

8a-1 Revision List, Family and Friends 2, Units 1-8

Unit 1, pages 8-13:

Vocabulary: classroom, table, computer, peg, pencil case, board, poset, picture, drawers, cupboard, drawing, upstairs, downstairs, bright, dark, swimming pool.

Grammar:

Singular and plural demonstratives.

Singular	Plural
This is...	These are...
That is....	Those are...
This is my brother.	These are my toys.
That is your father.	Those are her toys.

Unit 2, pages 14-19:

Vocabulary: tired, cold, hungry, thirsty, happy, sad, angry, sleepy, tired, scared, brave, clever, feelings, laugh, smile, fear.

Grammar:

First-, Second-, and Third-person forms of to be, affirmative and negative.

Affirmative:

Singular	Plural
I am.../I'm I am happy.	We are.../We're We are sad.
You are... You're You are sad.	You are.../You're You are tired.
He is, she is, it is,/ He's, she's, it's He is angry.	They are.../They're.. They are scared.

I am not.../I'm not	We are not/We aren't
You are not/ You aren't	You are not/You aren't
He is not, she is not, it is not/ He isn't, she isn't, it isn't	They are not/They aren't

Unit 3, Pages 20-27:

Vocabulary: ride a bike, ride a horse, roller skate, ice skate, skateboard, play tennis, play football, behind, in front of, next to, between.

Grammar:

Third-person plural, affirmative and negative with “can” and “can’t.”

They can	They can’t/They cannot
They can ride a bike.	They can’t skateboard.

Unit 4, Pages 28-33:

Vocabulary: salad, fries, pizza, milkshake, cheese sandwich, chicken, with tomato, with lettuce, with chicken, olives, numbers 20-100.

Grammar:

Second-person singular “have got”, affirmative and negative.

You have got....	You haven’t got.../You have not got...
Have you got a milkshake? You have got a milkshake.	Have you got a pizza? You haven’t got a pizza.

Unit 5, Pages 34-39:

Vocabulary: art, maths, English, science, PE, music, playground, sports field, art room, computer room, pupil, headphones, study.

Grammar:

First-person plural “have got”, affirmative and negative.

We have got...	We haven’t got...
Have we got art on Tuesday? Yes, we have!	Have we got PE on Wednesday, No, we haven’t got PE on Wednesday.

Unit 6, Pages 40-45:

Vocabulary: help my mum, do my homework, visit my grandma, go swimming, have a music lesson, watch TV, play computer games, talk with friends, play with friends.

Grammar:

Present simple, first-person singular, affirmative and negative.

I....	I don't...
I have a music lesson every Monday.	I don't have a music lesson.
I go swimming every Thursday.	I don't visit my grandma every Wednesday.

Unit 7, Pages 48-53:

Vocabulary: chocolate, sweets, balloon, present, cake, card, party, give my mum a card, neighbour, pastries, nuts, tie, celebrate.

Grammar:

Present simple, first-person singular revision using “like”.

I like...	I don't like...
I like presents.	I don't like sweets.

Present simple, third-person singular, affirmative and negative using “Like”.

He likes..../She likes...	He doesn't like..../ She doesn't like...
He likes parties!	She doesn't like cake.

Unit 8, Pages 54-59:

Vocabulary: get up, have breakfast, go to school, go home, have dinner, go to bed, go outside, go to work, in the morning, in the afternoon, in the evening, at night.

Grammar:

Present simple, third-person singular affirmative revision.

He gets up/ He goes home
She has breakfast/She goes to school

Additional Vocabulary:

Any words written in the dictionaries may appear on the final exam.

Oral Topics:

*With pictures or other visual aids.

*What are these? What are those?

How are you today?

What can your brother and sister/mum and dad do?

Can you skateboard? Can you roller skate? Can you ride a horse?

*What have I got?

Do you play with friends on Monday? Do you do homework on Tuesday?

What do you do on [Monday/Tuesday/Wednesday/Thursday, Friday]?

What classes have we got on [Monday/Tuesday/Wednesday/Thursday, Friday]?

Have we got English/Science/PE on [Monday/Tuesday/Wednesday/Thursday, Friday]?

What does your brother/sister/mum/dad like?

Does your mum go to bed at night? Does your dad have lunch in the afternoon?

What does your mum do on [Monday/Tuesday/Wednesday/Thursday, Friday]?

What do you do in the morning/in the afternoon/in the evening/at night?

**Pupils need to ask instructor at least one question.